

WAN RUSLI BIN WAN AHMAD



- KULLIYAH OF EDUCATION
- IIUM Gombak Campus
- Email address:
wanrusli@iium.edu.my

KELAYAKAN AKADEMIK

- Doctor of Philosophy in Education
- Master of Education in Instructional Technology
- Bachelor of Human Sciences (Arabic Language and Literature)

TANGGUNGJAWAB MENGAJAR

ADVANCE ARABIC	2003/2004
ADVANCED ARABIC II	2001/2002
AL-BAYAN WA AL-BADI' SCIENCES	2013/2014 2014/2015 2015/2016 2016/2017
ARABIC CORE COURSES UPPER	2000/2001
ARABIC LANGUAGE DRILLS	2017/2018
ARABIC LEXICOGRAPHY	2013/2014 2014/2015 2015/2016 2016/2017
ARABIC LITERATURE AND TEXT ANALYSIS	2013/2014 2014/2015
ARABIC MORPHOLOGY	2013/2014
ARABIC MORPHOLOGY 1	2014/2015
ARABIC MORPHOLOGY II	2013/2014
ARABIC PHONOLOGY	2013/2014 2015/2016
ARABIC SPEECH COMMUNICATION SKILLS	2017/2018
ARABIC SYNTAX 1	2014/2015 2015/2016
ARABIC SYNTAX II	2014/2015 2015/2016 2016/2017 2017/2018 2018/2019
ARABIC SYNTAX III	2015/2016 2018/2019
BALAGHAH IN THE QURAN AND HADITH	2013/2014 2016/2017 2017/2018
CLASSICAL PROSE TEXTS	2014/2015 2015/2016 2016/2017 2018/2019 2019/2020
ELEMENTARY QURANIC LANG. I FOR ECONOMICS	2001/2002

FARDHU AIN CLASS (SISTER)	2002/2003
FUNDAMENTALS OF MULTIMEDIA TECHNOLOGY	2013/2014
INSTRUCTIONAL MATERIALS IN THE TEACHING OF ARABIC LANGUAGE	2014/2015
INSTRUCTIONAL TECHNOLOGY	2013/2014 2017/2018
INTERMEDIATE ARABIC II	2001/2002
INTERMEDIATE QURANIC FOR HS III	2004/2005 2006/2007
INTERMEDIATE QURANIC FOR HS V	2006/2007 2007/2008
INTERMEDIATE QURANIC FOR HS VI	2007/2008 2008/2009
INTRODUCTION TO MODERN ISLAMIC LITERATURE	2015/2016 2016/2017 2017/2018 2018/2019 2019/2020
INTRODUCTION TO WORLD LITERATURE	2015/2016 2016/2017
ISSUES IN THE TEACHING OF ARABIC GRAMMAR	2018/2019
LANGUAGE DRILLS	2014/2015
METHOD OF TEACHING ARABIC LANGUAGE I	2014/2015 2015/2016 2016/2017
METHOD OF TEACHING ARABIC LANGUAGE II	2015/2016 2016/2017 2017/2018
METHODS OF TEACHING ARABIC AS A SECOND LANGUAGE 1 (PRIMARY SCHOOLS)	2016/2017
MODERN ARABIC LITERATURE	2016/2017 2017/2018 2018/2019 2019/2020
MODERN POETRY TEXTS	2015/2016
PRACTICAL GRAMMAR	2013/2014 2014/2015
QURANIC LANGUAGE SKILL (LISTENING)	2003/2004
QURANIC LANGUAGE SKILLS (LISTENING)	2001/2002 2002/2003 2003/2004 2004/2005 2005/2006 2008/2009
QURANIC LANGUAGE SKILLS (READING)	2001/2002 2002/2003 2004/2005
QURANIC LANGUAGE SKILLS (SPEAKING)	2005/2006 2008/2009
QURANIC LANGUAGE SKILLS (WRITING)	2001/2002
RHETORICAL, "AL-MA'ANI SCIENCES"	2015/2016
SYLLABUS DESIGN AND MATERIALS PREPARATION FOR TASL	2016/2017 2017/2018 2018/2019 2019/2020

PROJEK PENYELIDIKAN

In Progress

2017 - Present Introduction to Modern Islamic Literature

2007 - Present Computer Assisted Language Learning Research Unit (CALLRU)

Completed

2015 - 2015 Happy Schooling & Love Pedagogy in School Setting

2015 - -1 IIUM MOOC: BAHASA ARAB KOMUNIKASI

2014 - 2014 Delivering Modules (Workshop) on Love Pedagogy and Innovative Evaluation in Teaching

PENERBITAN

Article

2018 [Development and evaluation of i-Mutawwif: A mobile language traveller guide in Arabic for mutawwif \(Umrah tour guide\)](#). International Journal of Interactive Mobile Technologies , 12 (2) pp.54-68

2016 [Challenges in learning to speak Arabic](#). Journal of Education and Practice , 7 (24) pp.80-85

Conference or Workshop Item

2019 ["نونية حيدر الغدير مثالا في تدريس الأدب الإسلامي المعاصر: "بل أنت يا أقصى لنا Haydar al-Ghadir as a sample in teaching modern Islamic literature. In: Persidangan Bahasa Arab Negara-Negara Asia Tenggara Kali Ke-3](#)

2012 [Facebook and students' attitudes toward writing](#). In: International Conference on Quality Of Teaching & Learning (ICQTL 2012)

2011 [Developing Arabic writing skills using Facebook](#). In: International Language Conference (ILC) 2011

Book

2017 [اللغة العربية المعاصرة للسنة الرابعة = Al-Lughah al-Arabiyyah al-mu'asirah li al-sanah al-rabi'ah](#). Kementerian Pendidikan Malaysia (KPM) & Oxford Fajar Bakti Sdn Bhd . ISBN 978-983-47-2373-6

Book Section

2011 [Developing Arabic writing skills using Facebook](#) . In: Technology and foreign language learning and teaching IIUM Press . ISBN 9789674180270 , pp.57-66