

## INTERNATIONAL YOUNG SCHOLARS JOURNAL OF LANGUAGES

## **Foreword**

Welcome to the International Young Scholars Journal of Languages 2020 (IYSJL 2020).

International Young Scholars Journal of Language (IYSJL) is an online, peer-reviewed biannual journal. The journal aims to provide an avenue for young scholars to publish their research work and to share their findings or insights with other young scholars, academicians and practitioners. The objective of this journal is to inspire undergraduate students to become prolific writers. The journal is published by the Kulliyyah of Languages and Management, International Islamic University Malaysia, Pagoh Campus.

This issue contains ten articles, written in English, Arabic and Bahasa Malaysia. The articles cover a wide range of topics related, but not limited, to communication. It starts with a study on factors affecting willingness to communicate in English (*Muhammad Faisal and Al Amirul*), followed by a study on gender differences in using emoji (*Rawdhah Paiz*), and perceptions on smiles from strangers of different gender (*Nur Ameera and Khairil Razali*).

As for articles written in Bahasa Malaysia, a pragmatic analysis has been done on Novel 9 Nyawa (*Maryam Nabilah and Nurul Jamilah*), followed by a study on the understanding of the meaning of Malay proverbs among the university's students (*Siti Humairah and Nora'Azian*), and a semantic analysis on the Malay proverbs on birds (*Muhammad Nor and Julaina*). There is another interesting study on the lexical *ayam* within the Malay proverbs (*Eli Aima and Julaina*), and finally a study on code switching in the Film Paskal The Movie (*Nur Iliyani & Nora'Azian*).

Articles written in Arabic are studies on the university's Arabic for International Communication students, where the first study explores the difficulties and challenges in understanding Arabic magazines (*Muhammad Shafiq and Salih Eltingari*), while the second study identifying problems in gathering information in writing scientific research, and further offering solutions to the problem (*Shafiq Khairy and Salih Eltingari*).

I hope that this issue would incite curiosity among the students of KLM IIUM, and would encourage you to further participate actively in academic research. I also hope you find this issue to be intriguing, thought-provoking, and useful in reaching new milestone.

I would like to express my gratitude to all contributors who have made this issue possible, as well as the reviewers for their professional contribution. Last but not least, my heartfelt gratitude to the Dean of KLM who has trusted me with the task of Editor.

Jazakumullah khairan khatira. Barakallah.

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