



INTERNATIONAL ISLAMIC UNIVERSITY MALAYSIA

COURSE OUTLINE

Centre of Studies	CENTRE FOR ISLAMISATION		
Department	CENTRE FOR ISLAMISATION		
Programme	POSTGRADUATE DIPLOMA IN ISLAMIC STUDIES		
Name of Course	INTEGRATED RESEARCH METHOD		
Course Code	CENT 6260		
Course Synopsis	The course discusses selected scientific quantitative and qualitative methods in data collection and analysis, and their implications for contemporary development, by incorporating Islamisation and Relevantisation as described in the IIUM Policy and Guidelines on Islamisation.		
Semester Offered			
Total Student Learning Time (SLT)	Contact Learning Time	Independent Learning Activities	Total SLT
	Teacher-Centred Learning (TCL)	Non face-to-face learning	
	Lecture	Assignment, module, project	
	30	90	
Credit Value / Hours	3		
Pre-requisites (if any)	None		
Co-requisites (if any)	None		
Course Objectives	<ol style="list-style-type: none"> 1. To provide an overview of scientific quantitative and qualitative methods with Islamic perspective. 2. To analyse possible applications of scientific methods in theories and research in Islamic studies. 3. To enable participants to incorporate Islamisation, Integration and/or Relevantisation as described in the IIUM Policy and Guidelines on Islamisation, CENTRIS (2013) in their research methodologies. 		

Learning Outcomes	<p>Upon completion of this course, students should be able to:</p> <ol style="list-style-type: none"> 1. Explain quantitative and qualitative research results in natural/social sciences (A4, C2, LL1). 2. Decide when to use scientific methods in complementing research in Islamic revealed knowledge (A3, CT5). 3. Evaluate the potentials and limitations of using scientific methods in studying Islamic revealed knowledge (C6, CT4). 4. Identify the exact categories of Islamisation as described in the IIUM Policy and Guidelines on Islamisation, CENTRIS (2013) in preparing for their research proposals. 					
Transferable Skills	<ol style="list-style-type: none"> 1. The ability to think creatively out of the box. 2. The ability to make decisions based on concrete evidence. 3. The ability to search and manage relevant information from different sources. 4. The ability to apply the principles of Islamisation as described in the IIUM Policy and Guidelines on Islamisation, CENTRIS (2013) in academic works, researches, projects and consultancies. 					
Mode of Delivery	Conventional.					
Teaching-Learning Strategies	Lecture, Consultation / Problem-Based Learning / Seminar, Discussion.					
Course Assessment		Assessment Method	Learning Outcome	Percentage (%)		
	1	Exam(s)	1 2 3 4	40		
	2	Presentation	1 2 3 4	20		
	3	Proposal	1 2 3 4	40		
	Total			100		
Mapping of Course to the Programme Learning Outcomes						
Learning Outcomes of the course		Programme Outcomes				
		01	02	03	04	05
Explain quantitative and qualitative research results in natural/social sciences			✓		✓	✓
Decide when to use scientific methods in complementing research in Islamic revealed knowledge.			✓		✓	✓
Evaluate the potentials and limitations of using scientific methods in studying Islamic revealed knowledge.			✓		✓	✓

Content Outline of the Course		
Weeks	Topics	Hours
1-3	<ul style="list-style-type: none"> • Philosophy of Research • Experimental methods • Survey methods (interview/questionnaire) • Observational methods 	50
4-6	<ul style="list-style-type: none"> • Quantitative data analysis • Qualitative data analysis • Applications to research in Islamic studies 	50
7	Independent Study Learning	20
References		
<p>Ali, M. M. (Ed.) (1995). <i>Conceptual and methodological issues in Islamic research: A few milestones</i>. Kuala Lumpur, Malaysia: Dewan Bahasa dan Pustaka (DBP).</p> <p>Alias, A, & Noor, N. M. (2009). <i>An integrated methodology for the social sciences</i>.</p> <p>Hussain, M. Y. (Ed.) (2006). <i>Toward developing an integrated research method in human sciences</i>. Kuala Lumpur, Malaysia: Research Centre, International Islamic University Malaysia (IIUM).</p> <p>CENTRIS. (2013). <i>IIUM policy and guidelines on Islamisation</i>, Kuala Lumpur: CENTRIS, IIUM.</p> <p>Noor (Ed.), <i>Psychology from an Islamic perspective: A guide to teaching and learning</i> (pp. 79- 118). Kuala Lumpur, Malaysia, IIUM Press.</p> <p>Safi, L. (1996). <i>The foundation of knowledge: A comparative study in Islamic and Western methods of inquiry</i>. Petaling Jaya, Malaysia: International Islamic University Malaysia (IIUM) Press and International Institute of Islamic Thoughts (IIIT) Malaysia.</p>		
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